

# 平成21年度一般2次選考 学力検査問題

科目名：英語

選考日：3月12日（木）

◎解答を始める前によく読んでください。

## 【受験上の注意】

1. 監督者の指示があるまで、問題用紙を開いてはいけません。
2. 問題用紙は表紙を含めて5ページです。
3. 開始の合図がありましたら、すべての問題および解答用紙を確認してください。印刷が不鮮明な箇所があったり、枚数が不足している場合には、静かに手をあげて監督者に知らせてください。
4. 解答はすべて解答用紙(マークシート)に記入してください。
5. 問題はⅠ～Ⅲ-2の4問です。解答用紙の「問題Ⅰ」の欄にⅠの解答を、「問題Ⅱ」の欄にⅡの解答を、「問題Ⅲ」の1～10にⅢ-1の解答を、11～20にⅢ-2の解答を記入してください。
6. 問題の内容に関する質問は、受け付けません。
7. 試験時間は60分間です。
8. 問題用紙を持ち帰ることはできません。
9. 答案は、コンピュータを用いて採点されますので、下の【解答用紙への記入にあたって】をよく読んで、必ず守ってください。

## 【解答用紙への記入にあたって】

### 《記入上の注意》

1. 記入には、HBの黒鉛筆を使用してください。
2. マーク欄へのマークは、解答用紙の【マーク例】にしたがって正しく記入してください。
3. 消しゴムで消すときは、跡が残らないように完全に消してください。
4. 解答用紙を汚したり、折り曲げてはいけません。
5. 所定以外のところにマークや記入をしてはいけません。
6. 所定以外のところにマークしたり、マークの仕方が不適切であったり、汚れをよく消さなかったりすると、コンピュータが読みとり不能になります。そのため、解答の正誤に関わらず、自動的に0点となりますので、十分に注意してください。

### 《記入要領》

1. 「受験番号」欄に受験番号を記入し、その下のマーク欄にマークしてください。
2. 「氏名」欄に氏名を記入し、フリガナをつけてください。
3. 「科目名」欄に選択した科目名を記入するとともに、その右のマーク欄にマークしてください。
4. 問題中表示している解答番号に対応する解答欄のみを使用します。
5. 解答は、解答番号の右にある解答欄の①～⑩から選んでマークしてください。※⑩の解答は①にマーク。(同一解答欄に複数記入しなければならないときには、複数記入できます。)

I 次の英文を読み、設問に答えなさい。

My name is Midori. My mother says that she has four jobs.

Her first job is to look after me. I'm 17 and in the second year of senior high school. She needs to help me when I need advice, and she cooks for me and cleans my clothes and encourages me.

Her second job is to look after my younger brother. His name is Jun and he is 11 years old. My mother needs to help him much more than me. She cooks his breakfast, and dinner. She does his laundry and cleans his room. She also encourages him and helps him with his homework. He likes singing and takes singing lessons. He wants to be a singer when he is older.

Her third job is to take care of her father. Her father lives with us and sometimes stays in bed for a week or more. He is really fun to talk with and enjoys playing games with me and my brother, but he needs my mother's help in many things. My mother often spends time with him and helps him with his daily life.

My mother says her fourth job is her most important job. Can you guess what that is? Her fourth job is to be a good person. She often tells me that everyone should be kind to others, be a good citizen and live in a way which shows a good example to everyone.

I think my mother's life is very difficult, but I admire her and respect her.

設問 本文の内容と一致するものには①、一致しないものには⑨にマークしなさい。ただし、すべて①またはすべて⑨にマークした場合、すべての解答を無効とします。 1 - 10

- 1 ミドリの母は、4つの職業を掛け持ちしている。
- 2 ミド리는、ときどき母にアドバイスをすることがある。
- 3 母は専業主婦ではないので、ミドリが料理や掃除などの家事を負担している。
- 4 母は洗たくをしたり、弟の宿題をみてやったりする。
- 5 弟は将来歌手になりたいと思っている。
- 6 弟は歌のレッスンに来年から通う予定だ。
- 7 ミドリの父は病気がちで、母の手助けを必要としている。
- 8 ミドリと弟は、同居している祖父とよく話したり遊んだりする。
- 9 母は、「他人に親切にしてください」とよく言う。
- 10 ミド리는、母のことを尊敬しているが、母のような生活は大変だと思っている。

II 次の英文を読み、設問に答えなさい。

There was nothing special about Junko when she entered university. She wanted to be a junior high school teacher. She was worried about making friends. She was hoping to join the English club. Her English level was not very high, but it wasn't very low, either. She was average. During her first year she met Pimporn.

Pimporn was an exchange student from Bangkok, Thailand. Pimporn was a student at Thammasat University in Bangkok. She had studied hard and had won a scholarship to study in Japan. She was majoring in Japanese and was a third year student when Junko was a first year student. Pimporn had a lot of friends and tried speaking Japanese to everyone so that her language ability could improve.

Junko met Pimporn at the Student Center. The Student Center offers English conversation practice for Japanese students, and Pimporn was volunteering at the Center. Pimporn is Thai, and though she is studying Japanese, she is also fluent in English. When Junko went to the Student Center, she was surprised that a Thai student was helping Japanese students practice English. At first, Junko didn't understand Pimporn's English because she had never heard an accent like Pimporn's. However, she soon got used to the accent and they became friends.

Junko learned a lot about Thailand while Pimporn was in Japan, and she became interested in becoming an exchange student there. After Pimporn returned to Bangkok, Junko kept in touch with her by e-mail. One day Junko learned that she could study at Thammasat as an exchange student. She went to Bangkok while she was a second year student.

Before she went to Thailand she exchanged a lot of e-mails with Pimporn. She was excited and nervous about her experience and was glad that Pimporn was going to be in Bangkok to help her. She was surprised then that she had such a hard time when she first arrived.

She hadn't realized how difficult life as an exchange student would be. She had so much homework that she was studying in all of her free time. Her classes had students from all over the world, and she couldn't believe how good their English was. Her class had students from Russia, Kenya, Poland, China, as well as many other countries. And everyone could speak English well! Everyone was friendly and invited Junko to join them for dinner, go sightseeing and do homework together. In spite of their friendliness, she still felt overwhelmed by the unfamiliarity of the experience. Her roommate was Sung, a girl from South Korea. Sung was very helpful to Junko. Junko felt like a child compared to her classmates.

After three months Junko began to adjust to her life in Bangkok and enjoy her classes. She even enrolled in classes so she could study Thai. After six months Junko was offered a chance to return to Japan or stay in Thailand for six more months. She decided to stay. During the final three months of her stay in Thailand, she started an Internship at a Japanese company in Bangkok.

At the company she worked with Thai and Japanese people. Every day she had to speak Thai and English. She spent her free time traveling with her co-workers and her former classmates. When it came time to return to Japan she was very sad to be returning home. However, she knew that with her ability in English and Thai, she would return to Thailand one day and work for a Japanese company there. Junko had become an international person. She was no longer an average student. She was special.

(設問は次のページ)

設問 次の 1 - 5 に対する答えまたは空所に入るものとして、最適なものを①-④から1つずつ選び、解答欄にマークしなさい。

1 When did Junko meet Pimporn?

- ① When she was in elementary school.
- ② When she was in high school.
- ③ When she was in Bangkok for overseas study.
- ④ When she was in university.

2 Pimporn was able to come to Japan to study because \_\_\_\_\_.

- ① she is rich
- ② Junko lent her money
- ③ she got a scholarship
- ④ she borrowed money from the Japanese government

3 What was Pimporn doing at the Student Center when Junko met her?

- ① She was studying Japanese.
- ② She was reading an English book.
- ③ She was helping Japanese students learn English.
- ④ She was helping Thai students learn Japanese.

4 When did Junko become interested in becoming an exchange student in Thailand?

- ① After reading a travel book about Thailand.
- ② After hearing stories about Thailand from her friends who had been there.
- ③ After learning many things about Thailand from Pimporn.
- ④ After watching movies about Thailand.

5 Which of the following is true?

- ① Pimporn had a good time on the first few weeks she arrived in Thailand.
- ② Junko's classmates from different countries could speak English well.
- ③ Junko's roommate is from China.
- ④ Pimporn had internship at a Thai company.

III-1 1 - 10 に入る最適なものを、①～④から1つずつ選び、解答欄にマークしなさい。

- (1) I'm in  of this project.  
① responsible ② lead ③ charge ④ respect
- (2) The company has been very successful in the last decade. It won't take  ten years to be one of the major economic powers in the country.  
① other ② more ③ extra ④ another
- (3) I was very glad when I could make myself  in English.  
① understand ② understanding ③ understood ④ to understand
- (4) The seminar was  useful that almost all participants were satisfied.  
① quite ② very ③ so ④ more
- (5) I wish you  our trip. We all missed you during the trip.  
① could join ② were to join ③ joined ④ had been able to join
- (6) Please let me know what time you will arrive at the station. I will come to pick you  there.  
① out ② up ③ in ④ at
- (7) We'll be late for the party. Hurry up to get yourself .① dress ② dress up ③ dressed ④ dressing
- (8) Let's go buy some  for our new house.  
① furniture ② furnitures ③ set of furnitures ④ piece of furniture
- (9) Enjoy your study,  your English won't improve.  
① whereas ② in spite ③ otherwise ④ moreover
- (10) It's  to believe his story.  
① hardly ② reluctant ③ enable ④ impossible

III-2 英文を読み、～ に入るものを下の語群から選び、解答欄にマークしなさい。語頭にくる語も小文字になっています。すべての選択肢を1回ずつ使いなさい

There are many advantages to the European Union (EU). One is that workers can work and live anywhere  the EU countries. If you are highly educated, these  are borderless. But for the majority of Europeans, being "

does not have much meaning. Many workers are limited  language and culture. It is difficult for them to  and work where they cannot communicate and do not  the language. One specialist in immigration research says, "For the tourist there are no . But for the rest,  has been less mobility than we expected. There are  things that keep people at home, and that is only changing very .

(from *Waves of the Future*)

語群

- ① borderless ② borders ③ by ④ countries ⑤ in  
⑥ know ⑦ live ⑧ many ⑨ slowly ⑩ there