



UUM
Universiti Utara Malaysia



Challenges and Opportunities of Disaster Education Program among UUM Students

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Introduction

- ❑ "Disaster education" is a new area and concepts in the field of education in Malaysia.
- ❑ Previous experiences have shown positive effects of disaster education because it can makes people more awareness of the natural disaster.
- ❑ Disaster education is important for save our own life and community to live safely and pleasant.
- ❑ The importance of disaster education is to prevent disaster impact and achieves safety of human for sustainable development among university students.

Problem Statements

- ❑ Vari (2002): The forms of flood control is not necessarily needed to be informed but it is important that the public be informed of the level of risks associated with flood so as not to create a panic situation in the community.
- ❑ Chan (2009), since flood problem is closely related to human factor, therefore, the best approaches to solve flood problem should also be non-structural.
- ❑ Syed Hussain (2014), research “The level of satisfaction towards flood management system in Kelantan”
 - ❖ The residents’ norms of not giving much attention to the safety and flood danger has resulted in the existence of differences of opinions among them with regards to the safety reminders/warnings issued by the authority.
 - ❖ The “lassie faire” attitude among the residents also contributed to the wrong and loose interpretation on safety issues.

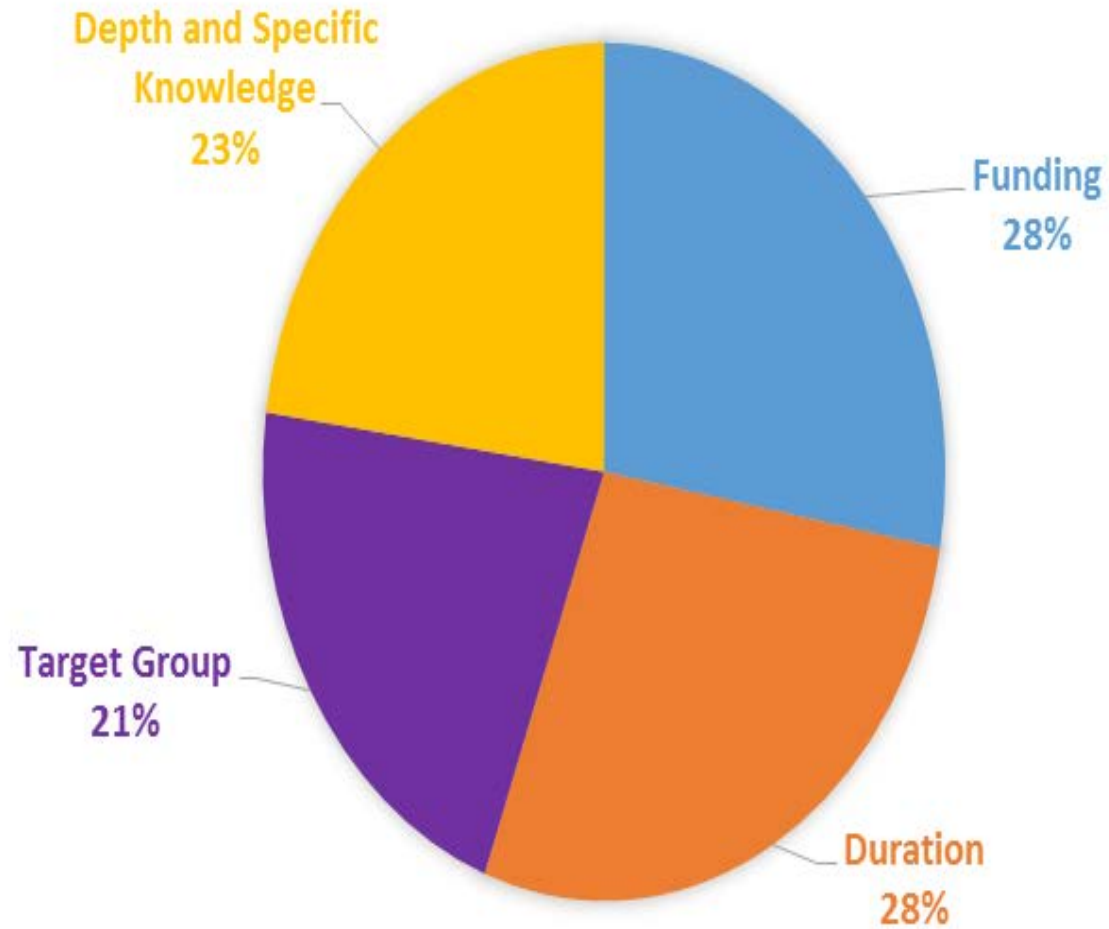
Objectives

- ❑ To explore the awareness of UUM students regarding natural disaster prevention.
- ❑ To identify the challenges and opportunities for disaster education program among UUM's student.

Methodology

- ❑ The research was conducted by quantitative method in term of collecting data for the study.
- ❑ The questionnaire will be consists open ended questions and closed ended questions.
- ❑ The respondents for this study are UUM students (~ 300 respondents).
- ❑ Online & printed questionnaire.

CHALLENGES & ISSUES FOR DISASTER EDUCATION



DISASTER EDUCATION

FUNDINGS

Lack of disaster education funding to invest in capacity building and give training to all UUM students.

DURATIONS

Disaster education should be included in UUM syllabus start from semester 1-2.

TARGET GROUPS

The best group to conduct the disaster education program is between semester 1-2.

DEPTH & SPECIFIC KNOWLEDGE

Provide a practical disaster training, volunteers training program, emergency rescue training and psychosocial education to UUM students.

Conclusions

- ❑ Disaster education can be explore in developing the **knowledge of the awareness** of UUM students regarding natural disaster prevention.
- ❑ Disaster education program will have to overcome these **challenges and opportunities** before introduce new comprehensive curriculum and provide practical training to help **reduce** some of the emotional and psychological risks.

Thank you for your kind
attention

