



DISASTER MANAGEMENT COURSE AT MAIKO HIGH SCHOOL

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1. Hanshin Awaji Great Earthquake (Jan. 17, 1995)

- A strong earthquake hit the southern area of Hyogo Pref.
- The dead : 6434 the missing : 3
- Among the dead, 60% were over 60.
- 88% were killed under the collapsed houses, 10% being burnt to death.
- **The preparation prevails the reaction.**



2. New Type of Disaster Education and Diversification of High Schools

- In Hyogo Pref. disaster education started to teach the importance of **human lives, compassion and mutual help**.
- Educational board wanted to change high schools.
From “the school you can go” to **“the school you want to go”**
- New type of disaster education and diversification of high schools intersected and became “Disaster Reduction Course”.
- March, 2000, the educational board decided to launch the new course at Maiko High School in April in 2002.



3. Study on Disaster Reduction and Making of Curriculum

- Teachers were give **two years to prepare** for the course.
- There was **no example** to imitate.
- Teaching contents and time allotment must be based on **“national syllabus”** by MOE.
- Special subjects are all **“school-designed subjects”**
- **1/3** of the subjects are on disasters, others being general subjects
- Teachers started the study on disaster reduction, visiting the specialists at universities, reading as many books as possible, and attending the seminars on disasters.

4. Contents of Education

- What to teach were/are designed from “natural environment” and “social environment”.
- Importance of human lives, mutual help and compassion were/are the base of the education.
- Students were/are expected to learn the lessons of Great Hanshin/Awaji Disaster and to deliver them down to the next generation and to those who will encounter disasters.
- Students were/are expected to go to the universities to continue the study.

5. Examples of Characteristics in Education

- Guest teachers from many sectors
- Study outside of school
- “Active learning”
- International exchange program



- We want to let the students learn from “reality”.
- The key of the course was/is “experiences” and “network”.

7. What we Achieved

- Interdisciplinary education of “natural science” and “social science”
- Great impact on disaster management by youth
- Contribution to the society
 - disaster volunteer activities,
 - participation in the seminars
 - participation and design of community disaster drills
 - collaboration on events of disaster reduction etc.
- The leaders of disaster education among the young
- Reform of school education



8. Diversity of Disaster Education

