KANSAI University of International Studies

# GUIDE BOOK 2023

KANSAI UNIVERSITY OF INTERNATIONAL STUDIES GLOBAL SCHOOL OF INTERNATIONAL COMMUNICATION SAFFTY SCHOOL SCHOOL OF PSYCHOLOGY AMAGASAKI CAMPUS SCHOOL OF EDUCATION OF SOCIOLOGY MANAGEMENT BUSINESS ADMINISTRATION SCHOOL OF BUSINESS ADMINISTRATION COMMUNITY STUDY SCHOOL OF HEALTH SCIENCES EDUCATION AND WELFARE FRESHMAN DEPARTMENT OF ENGLISH COMMUNICATION THREE POLICIES DEPARTMENT OF TOURISM **GLOBAL** DEPARTMENT OF SOCIOLOGY COMMUNICATION HISTORY DEPARTMENT OF PSYCHOLOGY INSTITUTIONAL RESEARCH DEPARTMENT OF CHILD EDUCATION AND SOCIAL WELFARE **KOBEYAMATE CAMPUS** DEPARTMENT OF BUSINESS DEPARTMENT OF NURSING **ADMINISTRATION** COMMUNICATION, COMMITMENT, CONSIDERATION LEARNING SUPPORT CENTER MAJOR IN INTERNATIONAL BUSINESS MIKI CAMPUS MAJOR IN SOCIOLOGY PLAN DO MAJOR IN CLINICAL PSYCHOLOGY MAJOR IN CHILD EDUCATION REFLECTION DAY MAJOR IN MANAGEMENT AND MARKETING SOCIOLOGY MAJOR IN NURSING MAJOR IN INTERNATIONAL CULTURE PSYCHOLOGY MAJOR IN DATA SCIENCE TOURISM MAJOR IN CLIMINAL PSYCHOLOGY UNIVERSAL PASSPORT MAJOR IN SOCIAL WELFARE CHECK ACT MAJOR IN BUSINESS DESIGN MAJOR IN GLOBAL NURSING MAJOR IN TOURISM WARMING UP MAJOR IN DISASTER PSYCHOLOGY PLAN MAJOR IN COMMUNITY MANAGEMENT MAJOR IN HOTEL AND BRIDAL SERVICES PDCA GLOBAL STUDY MAJOR IN INDUSTRIAL AND CONSUMER PSYCHOLOGY MAIOR IN DISASTER PREVENTION AND CRISIS MANAGEMENT KUISS LEARNING BENCHMARK MAJOR IN AIRLINE SERVICES KUISs

## **Message from the President**

## Active learning for active people

# The university's founding principle of "I AI I EN"

Kansai University of International Studies (KUISs) is committed to education in accordance with its founding spirit, "I AI I EN" (以愛為園--create a circle of love). The Japanese character 愛 (love) refers to the idea of human connection, the bond of trust that develops when we show love and kindness toward one another. This concept of "valuing consideration among human beings and respecting others" is the starting point of education that can be applied to any age.

Our mission is to spread the spirit of "I AI I EN" throughout the world and to nurture human resources who can play an active role in the Asia-Pacific region in the future.

# The "3 C's" to be active in the world

Our mission statement "CCC" reflects the founding ethos and principles of our institution. The three Cs stand for Communication, Commitment, and Consideration. "Communication" is the art of dialog and the ability to articulate an idea or concept with clarity. Communication is most assuredly the foundation of a functioning society. "Commitment" refers to the idea of being an active participant in and contributor to specific organizations as well as to wider society. "Consideration" encompasses not just perception and deliberation of issues, but also the ability to display kindness and compassion toward others. The Consideration element of the CCC mission statement links directly to the I AI I EN principle.

Our goal is to produce well-rounded adults with the capacity for active communication, active consideration and active commitment.

### Unique educational opportunities at the three campuses

KUISs comprises six schools, seven departments and 18 majors distributed across three campuses at Kobeyamate, Amagasaki, and Miki with course offerings tailored to the unique characteristics of each campus. The Kobeyamate campus, located in a multicultural precinct with a distinctly international feel, offers mainly global communication, safety, and tourism courses and has a strong liberal arts component. The Amagasaki campus, located in a flourishing business and industry district, is closely linked to the nearby metropolis of Osaka. Amagasaki campus specializes in teacher training, management and marketing and business design courses. The Miki campus is located right next to Miki Disaster Memorial Park, which doubles as the local command center for disaster prevention and emergency response operations, as well as Kita-harima Medical Center, a state-of-the-art facility serving the local community. Accordingly, the Miki campus has a strong focus on health- and sport-related courses.

At those three uniquely different campuses, KUISs is fostering young people equip with the tools to survive and flourish in an age of uncertainty, in accordance with the CCC mission statement.

HAMANA Atsushi, Ph. D. President, Kansai University of International Studies Doctor of Sociology, Sophia University

## **Common Learning Themes for All Schools and Departments**

From the perspectives of globalization, safety, and management, KUISs is developing the leaders of the next generation, with the power to thrive in global society.

Today's highly globalized world is filled with risks that we could not have predicted in the past. Not only are natural disasters and epidemics becoming increasingly severe, but corporate management, maintenance of social systems, and many other situations also require ideas and responses that are different from traditional approaches. Accordingly, KUISs has developed an educational scheme based on the three pillars of "Global," "Safety," and "Management" as capabilities that all of our schools and departments must ensure. We are nurturing graduates who can construct and manage a safe and secure society while understanding diverse values.



KUISs will foster human resources who can realize and manage a wellness-oriented society through education based on these three perspectives.

## Schools/Departments at KUISs

	Major in Global Business	
School of Global	Major in Multicultural Coexistence	
Communication Department of	Major in Tourism	
Global Communication Department of Tourism	Major in Hotel and Bridal Services	
	Major in Airline Services	Campus
School of Sociology Department of Sociology	Major in Ethics of Multicultural Society	
	Major in Culture and Media	Kobeyamate
	Major in Data Science	
School of Psychology Department of Psychology	Major in Clinical Psychology	
	Major in Criminal Psychology	
	Major in Disaster Psychology	
	Major in Industrial and Consumer Psychology	
School of Education	Major in Child Education	Campus
Department of Child Education and Social Welfare	Major in Social Welfare	asaki C
School of Management Department of Management	Major in Business Design	Amagasaki
	Major in Community Management	
School of Health Sciences	Major in Nursing	
Department of Nursing	Major in Global Nursing	MIK

## Data about KUISs

Number of Students 2,923\* ( Male 1,583\* / Female 1,340\* )

Number of International Students 326\*

\* including undergraduate students, graduate students, Japanese Language Course students, auditors Number of Staff 249 Teaching Staff 144 \*\* Non-Teaching Staff 105

\*\* not including part-time professors or lecturers

Data As of May 1, 2022

## **Distinctive features of KUISs**

In order to acquire the necessary skills to cope with unpredictable times, KUISs has a unique "learning mechanism" that allows students to create a plan in accordance with their future goals, and to create an academic plan while reflecting on and improving their learning.

### Indices to guide learning progress: the KUISs Learning Benchmarks

KUISs provides a well-rounded education with a particular focus on skills and competencies in six key areas. The KUISs Learning Benchmarks are the yardstick for measuring student progress and achievement in these areas.



Autonomous and proactive attitude (Autonomy)



nous Active contribuctive tion to society le (Social my) Contribution)



Ability to understand and accept different cultures and backgrounds (Understanding Diversity)



Problem discovery and solving ability



Communication skills

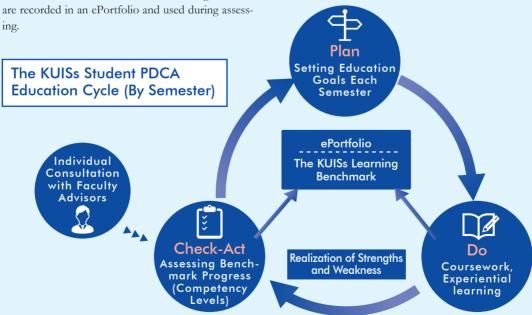


Use of specialist knowledge and skills

### Basic cycle for achieving goals

Each student sets goals and activities based on the KUISs Learning Benchmarks. These will help measure how well they have achieved them at the end of each semester. Their experiences and learning outcomes from the time of enrollment to graduation are recorded in an ePortfolio and used during assessing.

Furthermore, based on the results of their reflections, they will acquire the skills needed in society while making creative improvements in their studies and daily lives.



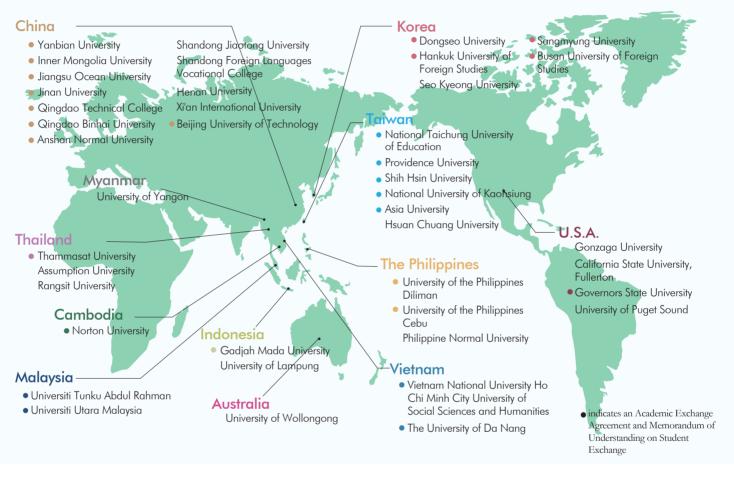
## International Collaboration

### 68 partner universities in the Asia-Pacific region

The number of universities with which KUISs signed international agreements is growing year by year. We now have 68 partner universities, primarily in the Asia-Pacific region, which Japan will be closely involved with into the future.

### **Major Partner Universities**

#### Data As of May 1, 2022



## History of KUISs

#### 1950

Established Ainosono Kindergarten under the spirit of "IAI - IEN" (以愛為園, create a circle of love)

1987

Established Kansai Women' s Junior College (Department of Management)

#### 1998

Established Kansai University of International Studies (School of Management)

2001 Established School of Human Studies

#### 2005

Established Graduate School of Kansai University of International Studies (Graduate School of Behavior Sciences)

#### 2007

Reorganized School of Management and School of Human Studies into School of Human Sciences and School of Education

2009 Opened Amagasaki campus

2013 Established School of Health Sciences

#### 2014

Established Kansai University of International Studies Bekka (Japanese Language Course)

2015 Established Graduate School of Nursing Science

2020 Hamana Gakuin Educational Corporation amalgamated with Kobe Yamate Gakuen Educational Corporation to form Hamana Yamate Gakuin Educational Corporation.

## Asian Cooperative Program (ACP)

# Promote safety and security together with students from Asia

The ACP Consortium was launched in 2014, when we invited universities in Southeast Asia to join. It is a region that faces the threat of natural disasters that are similar to those in Japan, such as earthquakes, tsunamis, and volcanic eruptions. The consortium is engaged in a wide variety of activities, including the joint development of educational programs on disaster prevention and recovery.



The 10th ACP Online Conference held on March 1st, 2022

### Details of the Initiative Jointly develop safety and

security education

#### 15 Universities of ACP Consortium



2 Offer an ACP joint certificate

1 Universiti Utara Malaysia

University of Lampung

Gadjah Mada University

9 Brawijaya University

6 Institute of Teknology Bandung

8 Universitas Atma Jaya Yogyakart

Malaysia

Indonesia

International Islamic University

3 Universiti Tunku Abdul Rahman4 Management and Science University

### 3 Hold ACP International Field Study programs

#### Myanmar

10 University of Yangon

## Thailand

11 Thammasat University

#### Vietnam

- 12 The University of Danang
- 13 Vietnam National University Ho Chi Minh City University of Social Sciences and Humanities

#### The Philippines

14 University of the Philippines Cebu15 University of the Philippines Diliman

## Safety Management Education at KUISs

## Nurturing skilled experts who are ready and prepared to respond to a range of natural disasters and emergencies in a wide range of settings and situations

In these times of great uncertainty, KUISs is dedicated to equipping students with the management skills and competencies to drive public safety and security in society—truly a shared universal objective the world over. In light of the alarming incidence of natural disasters in

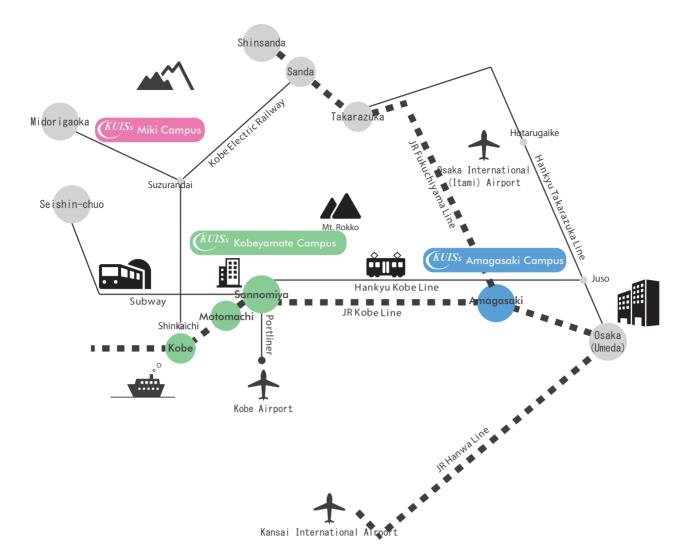
Bousaisi (Disaster Management Instructor) accreditation course offered to all students. Acquisition of basic safety management skills.

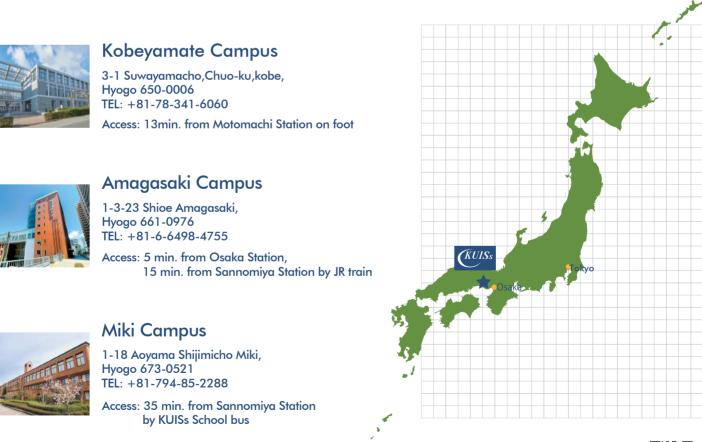
KUISs collaborates with local governments, specialized institutions, and 15 Asian universities. We are sharing and developing specialized knowledge and skills on a global scale.

KUISs fosters the crisis management skills that all organizations need. Our goal is to nurture graduates who are capable of responding to change.

Japan and around the world, we mandate safety management subjects in all schools and departments to ensure that students receive a basic grounding in disaster prevention techniques and emergency response procedures.







https://www.kuins.ac.jp/

